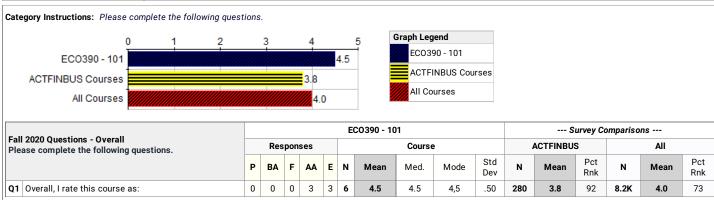
Course Observations- End of Semester Spring 2021 Survey Sp21 (2021)

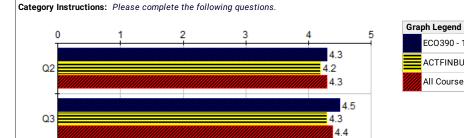
York College of Pennsylvania YCP

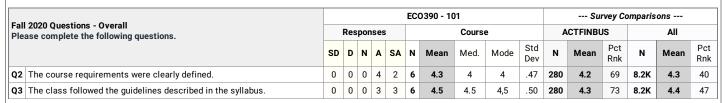
Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5

Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Course:	ECO390 101 - Managerial Econ	Department:	ACTFINBUS
Responsible Faculty:	Lei He	Responses / Expected:	6 / 15 (40%)
Overall Mean:	4.8 Poor to Excellent (12 responses) 4.6 5-Point Likert Scale (18 responses)		







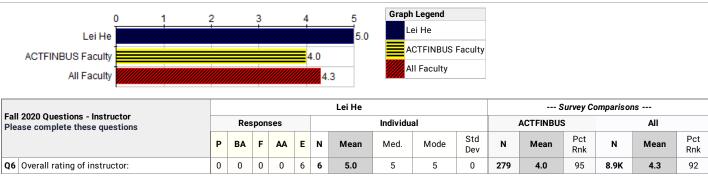
ECO390 - 101 ACTFINBUS Courses

All Courses

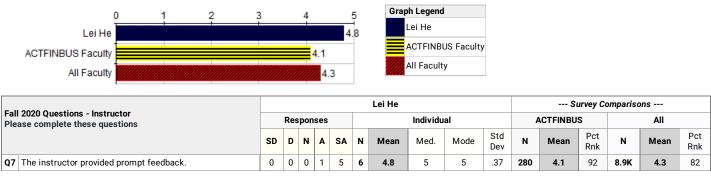
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4	Q4 - Which aspects of this course were most valuable?			
Ins	Instructions: Please complete the following questions.			
Re	Response Rate: 66.67% (4 of 6)			
1	Professor He cares about his students and asks them if they are following along frequently. He makes sure that he does not stress his students out because he knows they have other classes and responsibilities.		Q	
2	I used a lot o	f topics from this course to help me in other courses. I really enjoyed the content I learned.	Q	
3	Five Forces N	Nodel, Understanding Vertical versus Horizontal integration. How different market structures impact business decisions.	Q	
4	Dr. He. He is	a wonderful professor who cares about the students and ensures they understand the material. He is one of the best professors I have ever had.	Q	

Q	Q5 - Which aspects of this course were least valuable?			
Ir	Instructions: Please complete the following questions.			
R	Response Rate: 66.67% (4 of 6)			
1	none	Q		
2	There is not much that has no value from this course. Everything was really relevant and I really liked the use of examples throughout the notes.	Q		
3	Some of the homework assignments were quite long while others were short so I think it could have been evened out throughout the semester. It was difficult for time management.	Q		
4	Personally we could have been challenged more in terms of the math. Unfortunately though most students except economics students are not required to take any kind of calculus. I would have loved to been able to do more math, this way we could have done some cool projects. As an economics major, I think the biggest disappointment, is the lack of math involved. In turn i think we missed out on some cool opportunities to see different relationships among business variables.	Q		



Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q	Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?		
	Faculty:	Lei He	
Re	esponse Rate:	66.67% (4 of 6)	
1	Zoom, power points, and nearpod.		Q
2	Zoom, Nearp	om, Nearpod, Kahoot, PowerPoint,	
3	Zoom classe	m classes were always recorded and uploaded promptly to Canvas.	
4		ints were a lot of fun and had examples that were easy to follow and made the content more relevant. I liked using Nearpod as well, it was fun and made us e just learned.	Q

Q	Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?				
Faculty:		Lei He			
Response Rate: 66.67% (4 of 6)		66.67% (4 of 6)			
1	1 everything is labelled correctly and in their designated folders.		Q		
2	2 Had us answer questions in Nearpod. Convenient and efficient way to keep students engaged.				
3	Had Slides uploaded and posted in a timely manner from lectures		Q		
4		es from class were put into Canvas and my favorite part is that all of the quizzes and exams were on Canvas. Everything was laid out very smoothly and ss easy to follow.	Q		

Q	Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience?				
Faculty: Lei He		Lei He			
Response Rate: 50.00% (3 of 6)		50.00% (3 of 6)			
1	nothing		Q		
2	This would be a hard one. This was really a great class. When Dr. Hei would go over the time slightly he would pay it back to us later. I really followed this class well.				
3	most studen	be back in person! Also, this may not make it any easier, but calling on students to answer questions, instead of seeing if people have questions. I know is don't like this, but it requires more attention, and will eventually entice students to answer questions without having to call on them. (That being said, i and the current situation does not make this easy.)	Q		