Course:	ECO200 901 - Prin Econ-Macro	**Department:**	ACTFINBUS
Responsible Faculty:	Lei He	**Responses / Expected:**	24 / 30 (80%)
Overall Mean:	**4.6** 5-Point Likert Scale (72 responses) **4.4** Poor to Excellent (48 responses)		

Category Instructions: *Please complete the following questions.*

Graph Legend
- ECO200 - 901
- ACTFINBUS Courses
- All Courses

ECO200 - 901: 4.2
ACTFINBUS Courses: 4.3
All Courses: 4.2

		ECO200 - 901								--- Survey Comparisons ---					
Fall 2020 Questions - Overall **Please complete the following questions.**		**Responses**					**Course**				**ACTFINBUS**			**All**		
		P	BA	F	AA	E	N	**Mean**	Med.	Mode	Std Dev	N	**Mean**	Pct Rnk	N	**Mean**	Pct Rnk
Q1	Overall, I rate this course as:	0	1	6	4	13	24	**4.2**	5	5	.96	39	**4.3**	38	271	**4.2**	42

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please complete the following questions.*

Graph Legend	
ECO200 - 901	
ACTFINBUS Courses	
All Courses	
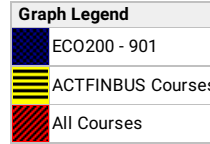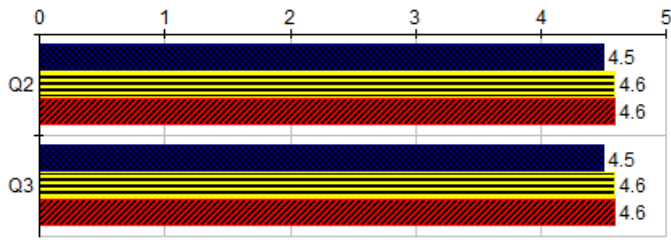
Fall 2020 Questions - Overall Please complete the following questions.	ECO200 - 901											--- Survey Comparisons ---					
	Responses					Course					ACTFINBUS			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2 The course requirements were clearly defined.	0	0	2	7	15	24	4.5	5	5	.64	39	4.6	38	272	4.6	36
Q3 The class followed the guidelines described in the syllabus.	0	0	2	7	15	24	4.5	5	5	.64	39	4.6	38	272	4.6	36

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Instructions: *Please complete the following questions.*

Response Rate: 79.17%   (**19** of **24**)

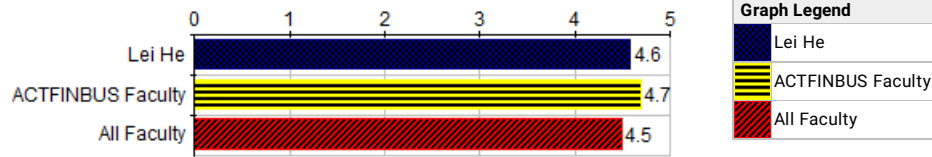|	
1	professor was very friendly and helpful:) explained the subject clearly and in an entertaining way
2	homework and quizzes
3	entire class is important for productive member of society
4	Unlimited attempts on the homework, the PowerPoints, exams during Friday's class time
5	The organization of the canvas page was superb
6	The learned understanding of the economy how it works and how the changes in the economy affect the households or me. As well as the exchange rate of money between the different currencies.
7	The interactiveness since it was a very long lecture
8	The course taught me time management
9	The availability of the slides during the lecture was very helpful and allowed me to follow along in my notes, and allows me to go back and review after the Zoom lecture. The quizzes being moved and assigned as 'homework' was nice since it corresponded with the chapter homework, allowing me to study for the quiz before taking it. The speed of the class was surprisingly acceptable, I had no issues with the time given.
10	The aspects of the course that were most valuable to me were the employment and unemployment. This taught me more about that in the future when looking for a job it will be helpful.
11	Questions used throughout class
12	Professor cares about students success more than others
13	Learning the basics of each category in macroeconomics
14	I think every concept was essential to learn and understand.
15	I really liked the teacher and the course material
16	I liked how we played Kahoot games, and Professor He continously checked for understanding by having us answer poll questions during the class. If I got a question wrong, I knew it from there on out because of all the practice we did.
17	Easy to understand slides. Homework helped improve understanding.
18	Class lectures and slides

| 19 | - the fluidity of expectations | 🔍 |

Q5 - Which aspects of this course were least valuable?

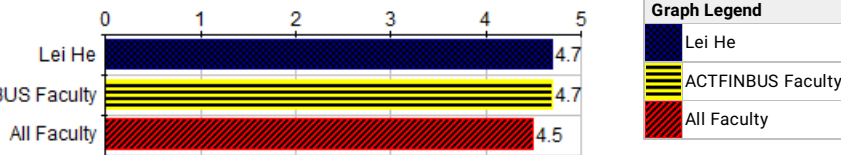**Instructions:** *Please complete the following questions.*

Response Rate: **50.00**%　(**12** of **24**)

1	the workload was very time consuming but rather easy, the workload would have been better if it was less work with more meaning	🔍
2	none	🔍
3	n/a	🔍
4	i just dont like economics but idk it was a good class overall	🔍
5	The constant zoom meeting was redundant, so it would be nice if we didn't have to meet every single day and did a lecture or work outside of class. The lectures were a little monotonous.	🔍
6	The class felt slow at times and boring	🔍
7	Learning the equations	🔍
8	I thought that all the information taught applied to the households in some way. Because of the taught connection of the households to the economy, I did not find any of the information as not valuable.	🔍
9	I don't have any at this time.	🔍
10	I do not think there was anything that was least valuable.	🔍
11	Entire thing is valuable	🔍
12	- the kahoots	🔍

Graph Legend	
■	Lei He
▤	ACTFINBUS Faculty
▨	All Faculty

Fall 2020 Questions - Instructor **Please complete these questions**		Lei He										--- Survey Comparisons ---					
		Responses					Individual					ACTFINBUS			All		
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Overall rating of instructor:	0	0	3	4	17	24	4.6	5	5	.70	39	4.7	13	272	4.5	30

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Fall 2020 Questions - Instructor Please complete these questions		Lei He								--- Survey Comparisons ---					
		Responses					Individual				ACTFINBUS			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	The instructor provided prompt feedback.	0	0	1	6	17	24	4.7	5	5	.55	39	4.7	38	271	4.5	33

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?

Faculty:	Lei He
Response Rate:	83.33% (20 of 24)

1	powerpoints	🔍
2	polls on zoom kept us engaged and kahoot is fun !	🔍
3	none	🔍
4	Zoom	🔍
5	Zoom. Slides. Pearson homework.	🔍
6	Zoom, zoom polls, and kahoot.	🔍
7	Zoom, canvas, Kahoot!, etc.	🔍
8	Yes	🔍
9	Yes Professor He did a great job	🔍
10	The homework from the EconLab was linked in Canvas, which made the assignments very easy to access. All of the slides were available before the class which allowed me to review some of the material prior, and it allowed me to review the lectures after the fact.	🔍
11	Slides	🔍
12	Powerpoint and Kahoot	🔍
13	My professor did everything he could to make this course easier for us and less stressful and I really appreciate that.	🔍
14	Kahoots and polls in class	🔍
15	Kahoot review games	🔍
16	Kahoot and questions throughout the presentation	🔍
17	He used Kahoot and polls to really check for understanding. His lectures were also very in-depth and well taught.	🔍
18	Had the zoom link located easily on canvas	🔍
19	Canvas, Powerpoint, Kahoot.	🔍
20	- canvas, zoom, kahoot, pearson, and quizes	🔍

Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?

	Faculty:	Lei He	
	Response Rate:	79.17% **(19** of **24)**	

1	zoom link at the top <3 and most things were posted with correct due date	🔍
2	liked his style of teaching. A great teacher. Learned a lot	🔍
3	laid out all the work t the beginning of the semester	🔍
4	Yes, the best I have had so far in my college experience.	🔍
5	The professor laid out the entire syllabus on the home page which was very helpful.	🔍
6	The link to homework and the quizzes and exams	🔍
7	The canvas was really easy to navigate and follow.	🔍
8	Slides and quizzes	🔍
9	Organized all slideshows, recordings and assignments in an easy to use way	🔍
10	Nothing. Canvas was very easy to navigate.	🔍
11	Made a list o all the assignments due throughout the course organized by the due date	🔍
12	He put all of the information into subtopics so it wouldn't be overwhelming. It was very easy to navigate and search for all information.	🔍
13	Had everything organized in each category	🔍
14	Had all the assignments in a calendar. Everything was laid out really nice and simple.	🔍
15	Everything was very descriptive with where it was	🔍
16	Easy to use	🔍
17	Assignments are easy to find	🔍
18	All of the due dates and assignments were all on the home page, sectioned based on its due date. It made things quick and easy to access all assignments and see when they are due.	🔍
19	- labeled with specific names (clearly stated)	🔍

Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience?		
Faculty:	Lei He	
Response Rate:	58.33% **(14** of **24)**	

1	the changing due dates on the quizzes caused me to miss a few quizzes before i got the hang of it	🔍
2	slow down to make the work understanding	🔍
3	none	🔍
4	The professor doesn't need to change anything at this moment.	🔍
5	Nothing	🔍
6	Nothing.	🔍
7	Nothing, it is already extremely easy to navigate.	🔍

8	Nothing it was all organized	🔍
9	Nothing it is perfect	🔍
10	Nothing he did a great job in all aspects!	🔍
11	N/A	🔍
12	N/A	🔍
13	I felt that all the class materials were easily accessible.	🔍
14	Everything is great. Maybe go a little bit slower.	🔍