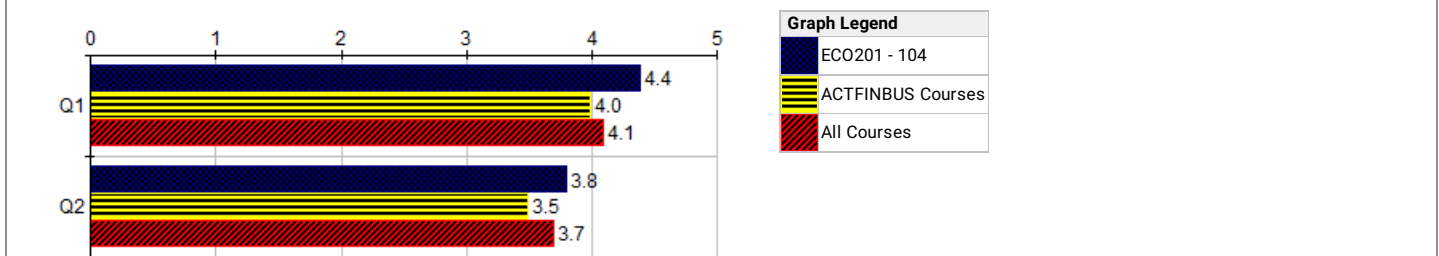


**Course Observations- End of Semester Fall 2021 Survey
Fa21 (2021)**

**York College of Pennsylvania
YCP**

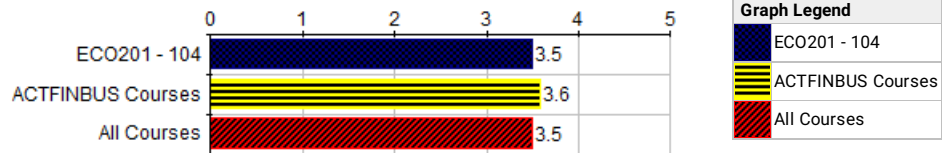
Course:	ECO201 104 - Prin Econ-Micro	Department:	ACTFINBUS
Responsible Faculty:	Lei He	Responses / Expected:	12 / 32 (37.50%)
Overall Mean:	4.5 Poor to Excellent (12 responses) 4.1 5-Point Likert Scale (60 responses)		



Course observation questions Please answer the following questions	ECO201 - 104										--- Survey Comparisons ---					
	Responses					Course					ACTFINBUS			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 I learned a great deal in this course.	0	0	1	5	6	12	4.4	4.5	5	.64	324	4.0	81	8.9K	4.1	62
Q2 I had a strong desire to take this course.	0	1	3	5	3	12	3.8	4	4	.90	323	3.5	79	8.9K	3.7	49

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q3 - Which aspects of this course were most valuable?	
Response Rate:	100.00% (12 of 12)
1	Using Nearpod as an interactive way to answer questions in class.
2	The way the teacher taught it.
3	The professors way of teaching was very helpful in learning the topics
4	The lectures.
5	The aspects of this course that were most valuable were the use of PowerPoints and the homework assignments.
6	The PowerPoints were definitely helpful. Professor He also allowed the PowerPoints to be on Canvas so we could go back and take any missed notes. I also enjoyed the Nearpod in-class assignments. It made the class more engaging and not just a lecture class.
7	N/A
8	I think that the power points were the most valuable
9	I like the homework section, where you could learn and experiment with the material.
10	I feel that all the concepts were very important.
11	Homework assignments
12	By doing quizzes after each class, it allowed my test-taking skills to go up which also improved in to show in other classes.

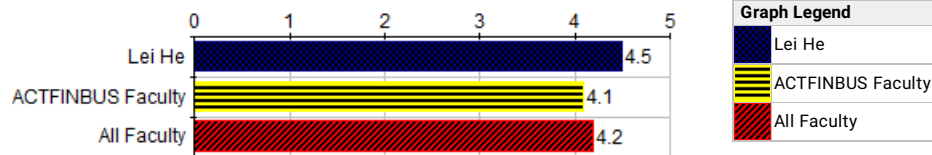


Graph Legend	
	ECO201 - 104
	ACTFINBUS Courses
	All Courses

Course observation questions Please answer the following questions	ECO201 - 104										--- Survey Comparisons ---					
	Responses					Course					ACTFINBUS			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q4 The purchased course materials made a valuable contribution to my performance.	0	1	5	5	1	12	3.5	3.5	3,4	.76	324	3.6	45	8.9K	3.5	45

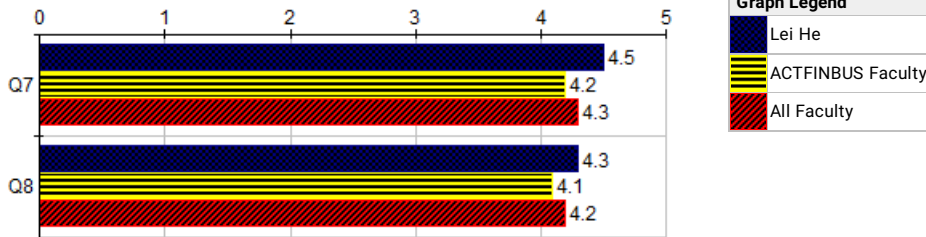
Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q5 - Which aspects of this course were least valuable?	
Response Rate:	75.00% (9 of 12)
1	n/a
2	The homework was least valuable because I felt like it was not needed for the tests.
3	The cost.
4	One aspect of this course that was the least valuable to me was the quizzes after every class because I feel like they confused me personally.
5	N/A
6	Lectures
7	I think doing a quiz every class was least valuable I think doing one a week worked out better in my other classes
8	Everything in the course was valuable
9	Does not apply. All was valuable.



Instructor observation questions Please answer the following questions	Lei He										--- Survey Comparisons ---					
	Responses					Individual					ACTFINBUS			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6 Overall rating of instructor:	0	0	3	0	9	12	4.5	5	5	.87	324	4.1	72	9.5K	4.2	60

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Instructor observation questions Please answer the following questions	Lei He										--- Survey Comparisons ---					
	Responses					Individual					ACTFINBUS			All		
	SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 The course requirements were clearly defined.	0	0	2	2	8	12	4.5	5	5	.76	323	4.2	74	9.5K	4.3	57
Q8 The instructor provided prompt feedback.	0	0	3	2	7	12	4.3	5	5	.85	324	4.1	66	9.5K	4.2	50






Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q9 - Please comment on the quality of instruction in this class.

Faculty:	Lei He	
Response Rate:	91.67% (11 of 12)	
1	very clear and thorough	
2	The quality was fairly good. It was an average class. I didn't find the content terribly difficult but the class was still fairly boring even with the nearpod engagement. I think that's just how an economics class can be though.	
3	The quality of instruction in this class was above and beyond because we were frequently asked about pace and level of difficulty of the material.	
4	Prof. He is a great teacher. I was worried about taking this class, but with his help I passed and learned a lot. He is easy to get a hold of, and with Covid there was lot's of communication necessary.	
5	Lei He is a perfect professor. He gives you a lot of chances to succeed and improve your grade. He cares about you as a person.	
6	Instructions for this class were very clear and easy to understand.	
7	I excelled in this class and I believe that was due to the instructor.	
8	He did a great job instructing.	
9	He consistently asked if he needed to slow down and if everyone was following along with him so I would say he was a really good instructor	
10	Good	
11	Good but boring most of the time	

Q10 - How can the instructor improve the teaching of this course?

Faculty:	Lei He	
Response Rate:	100.00% (12 of 12)	
1	maybe have more group talks within the table groups	
2	There is nothing I would tell the instructor to improve because he was ver flexible and understanding.	
3	The teaching was perfect	
4	The instructor can improve the teaching of this course by explaining the graphs a bit more because that is where I personally struggled the most with the material.	
5	Not much he has to do.	
6	No improvements needed. Great teacher.	

7	N/A	
8	Impossible, you cannot improve perfect!	
9	I think if he wanted to continue to do a quiz every class it should be due at the start of the next class not the night of the class due to kids going straight to work from school and not having time until the next morning to complete it.	
10	He could post all of the nearpods to practice for tests.	
11	Find a way to present the information in a more engaging way. The nearpod was a good thing. Maybe add more near pod questions?	
12	Do worksheets with the class or give us practice problems to work on	