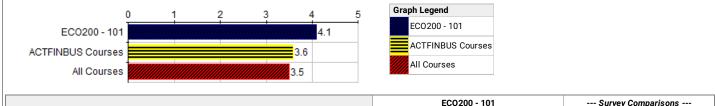
## Course Observations- End of Semester Fall 2021 Survey Fa21 (2021)

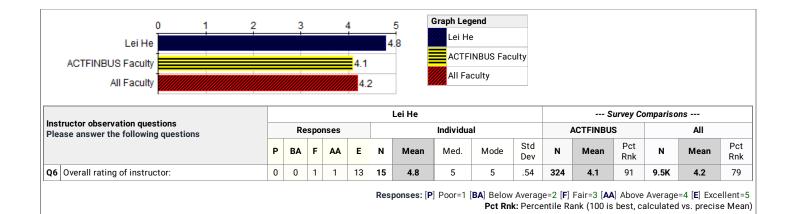
Course: ECO200 101 - Prin Econ-Macro								Department: ACTFINBUS											
Respon									R	espons	es/	Ехре	cted:	15/	33 (45	.45%)			
	(15 responses) e (75 responses)																		
		4.4 5-FOILLER		(75	resp		1565)			•		•							
0 1 2 3 4 5 ECO200 - 101																			
Q1					<u> </u>	0	4.				ACTFINE	BUS Course	es						
				4.0 All Courses															
	İ			<u>.</u>		.0													
Q2				3.5	3.7														
Course obser	vation questions							E	CO20	0 - 101						- Survey Comparisons			
	r the following ques	tions		Responses							Course	-	Std		ACTFINBL	Pot			Pct
				SD		N	A S			lean	Med.	Mode	Dev	N	Mean	Rnk	N	Mean	Rnk
	a great deal in this c rong desire to take t			0		1 3	5 9 6			4.5 4.0	5 4	5	.62 .89	324 323	4.0 3.5	91 86	8.9K 8.9K	4.1 3.7	73 59
	· · · · · · · · · · · · · · · · · · ·											=1 [ <b>D</b> ] Disa							
												Pct Rnk: F							
03 - Which as	pects of this course	were most valuable	<b>.</b> 2																
	e: 93.33% (14 of 1																		
	points and nearpod a																		Q
2 the lectur	es and the professor	r breaking down the	informati	on															Q
3 everything	I																		Q
4 The class	was relatively engag	ning and interesting																	Q
			•																
5 The broad	understanding of w	hat macroeconomic	cs are. Eve	erythir	ng invo	olv	ved in s	udyin	g mac	roeco	nomics.								Q
6 The basic	s of macroeconomic	cs help students lea	arn about v	what i	s goin	ig o	on in th	e eco	nomy 1	today.									Q
7 THe most	valuable part was a	ll the basics. These	e are thing	s we	can ap	opl	ly to otl	er cla	isses	we tak	ke.								Q
8 Learning I	now the economy wo	rks and how it's all	connecte	d															Q
										Q									
10 Learning a	Learning about how the economy works and what effects changes in the economy.																		
11 Everything	I learned																		Q
12 Everything	I																		Q
13 Each aspe	ect of the class was	very valuable becau	se each t	opic v	vas re	lev	vant to	he ex	ams a	nd as:	signmen	ts given.							Q
14 Being able	e to learn the materia	al at a great pace																	Q

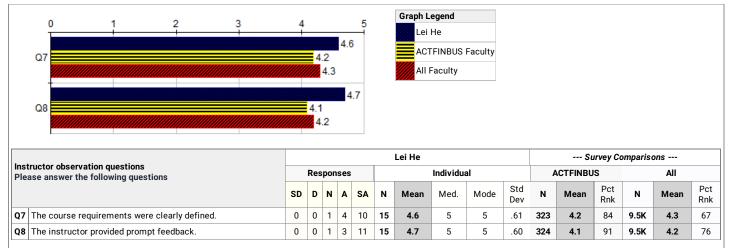


		EC0200 - 101		Survey Comparisons				
Course observation questions Please answer the following questions	Responses	Course	ACTFINE	US	All			
	SD D N A SA	N Mean Med. Mo	ode Std Dev	N Mean	Pct Rnk	NN	Mean Pct Rnk	
<b>Q4</b> The purchased course materials made a valuable contribution to my performance.	0 1 2 6 6	<b>15 4.1</b> 4 4,	,5 .88	324 3.6	83	8.9K	<b>3.5</b> 80	

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q5	Q5 - Which aspects of this course were least valuable?							
Res	ponse Rate: 86.67% (13 of 15)							
1	nothing, it was very well done	Q						
2	n/a	Q						
3	There was nothing in the course that was not valuable. Each topic discussed helped to further my knowledge of macroeconomics.	Q						
4	The least valuable for me most likely is the calculations.	Q						
5	The course could have been more challenging.	Q						
6	Nothing	Q						
7	N/A	Q						
8	N/A	Q						
9	N/A	Q						
10	N/A, everything I had to do in this course was valuable, our professor was very straight forward and made everything worth it.	Q						
11	I think any were least valuable	Q						
12	Honestly, nothing. The professor is flexible at times, explains things in great detail for better understanding, and is a great instructor for this class.	Q						
13	Everything	Q						





Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q9	- Please com	nment on	the quality of instruction in this class.	
	Faculty:	Lei He		
Re	sponse Rate:	86.67%	(13 of 15)	
1	learned a lo	t and wa	s able to understand complex information in a very easy way. powerpoints were very easy to follow and the kahoots made learning more enjoyable	Q
2	it was very	easy to u	nderstand, very well put together	Q
3	great class			Q
4	This profes	sor is de	finitely one of my favorites this semester. He teaches at a great pace and goes into detail about things for better understanding.	Q
5	The quality	of the in	struction of the class was very great and clear.	Q
6	The quality	of instru	ction was excellent. The way the material was presented was easy to follow along and concepts were explained thoroughly.	Q
7			great job at giving great lectures each day of class. He by far has been one of the best professors i had in giving instruction because of the detail rerPoints and how much we could all understand the point based off of his slide shows.	Q
8	The instruc	tor was v	rery informative and his use of his slide show presentation was both very interesting and informative.	Q
9	I thought it	was a gre	eat class I learned a lot and the Professor was very nice. I would take another one of his classes	Q
10	I loved how	the class	s was taught. It made it very easy to take notes and the powerpoints were always very easy to understand.	Q
11	He was grea	at with th	ne timing of the class and made sure that every student was on the same page and had an understanding of every topic.	Q
12	He was grea	at		Q
13	Great qualit	y, profes	sor was super nice and always made sure everyone could keep up and understand him properly.	Q

Q1	) - How can t	he instructor improve the teaching of this course?	
	Faculty:	Lei He	
Res	ponse Rate:	86.67% (13 of 15)	
1	nothing		Q
2	n/a		Q
3		t much to say about he taught the class he did a great job in teaching the instruction, maybe just encourage his students to speak up more during class to stions to involve more interaction.	Q
4	The speed o	of the course could be faster.	Q

5	N/A	Q
6	N/A this instructor used one of my favorite methods and was very easy to follow along, didn't give too many things at once. Great professor	Q
7	Maybe giving more fun kahoots, or competition options about the work we are learning	Q
8	Incorporate more questions that they can ask to the students.	Q
9	I'd definitely talk about the signature assignment a little earlier in the course if possible.	Q
10	I would just add some more hands-on activities like kahoots and such to help us apply what we are learning as we learn it.	Q
11	I honestly don't have much to say other than the class could be a little bit more difficult.	Q
12	I don't think there's anything to improve on	Q
13	I am not sure!	Q