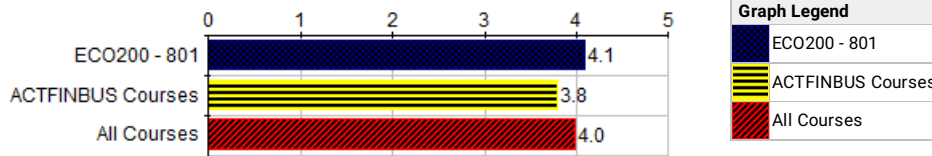


**Course Observations- End of Semester Spring 2021 Survey
Sp21 (2021)**

**York College of Pennsylvania
YCP**

Course:	ECO200 801 - Prin Econ-Macro	Department:	ACTFINBUS
Responsible Faculty:	Lei He	Responses / Expected:	12 / 23 (52.17%)
Overall Mean:	4.5 5-Point Likert Scale (36 responses) 4.2 Poor to Excellent (24 responses)		

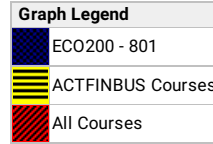
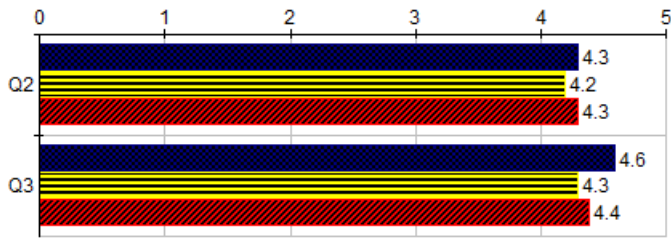
Category Instructions: Please complete the following questions.



Fall 2020 Questions - Overall Please complete the following questions.	ECO200 - 801											--- Survey Comparisons ---					
	Responses					Course						ACTFINBUS			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q1 Overall, I rate this course as:	0	1	2	4	5	12	4.1	4	5	.95	280	3.8	63	8.2K	4.0	46	

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: Please complete the following questions.



Fall 2020 Questions - Overall Please complete the following questions.		ECO200 - 801										--- Survey Comparisons ---					
		Responses					Course					ACTFINBUS			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2	The course requirements were clearly defined.	0	1	0	5	6	12	4.3	4.5	5	.85	280	4.2	69	8.2K	4.3	40
Q3	The class followed the guidelines described in the syllabus.	0	0	0	5	7	12	4.6	5	5	.49	280	4.3	83	8.2K	4.4	57

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Instructions: Please complete the following questions.

Response Rate: 66.67% (8 of 12)

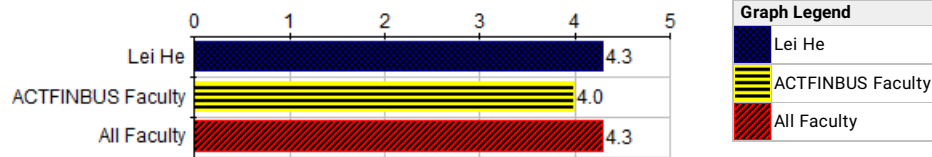
1	the professor's patience and way of explaining the material using videos and other sources	
2	The nearpod was a lot more helpful than I thought it would be. The allowing all pearson work to be done for 80% credit was the best part.	
3	The most valuable part was the professor using great detail, to help me better understand economics from a macro standpoint.	
4	The after class quizzes.	
5	Information provided	
6	I liked using nearpod to keep myself engaged	
7	Doing the homework.	
8	Being able to learn and engage using multiple outlets.	

Q5 - Which aspects of this course were least valuable?

Instructions: Please complete the following questions.

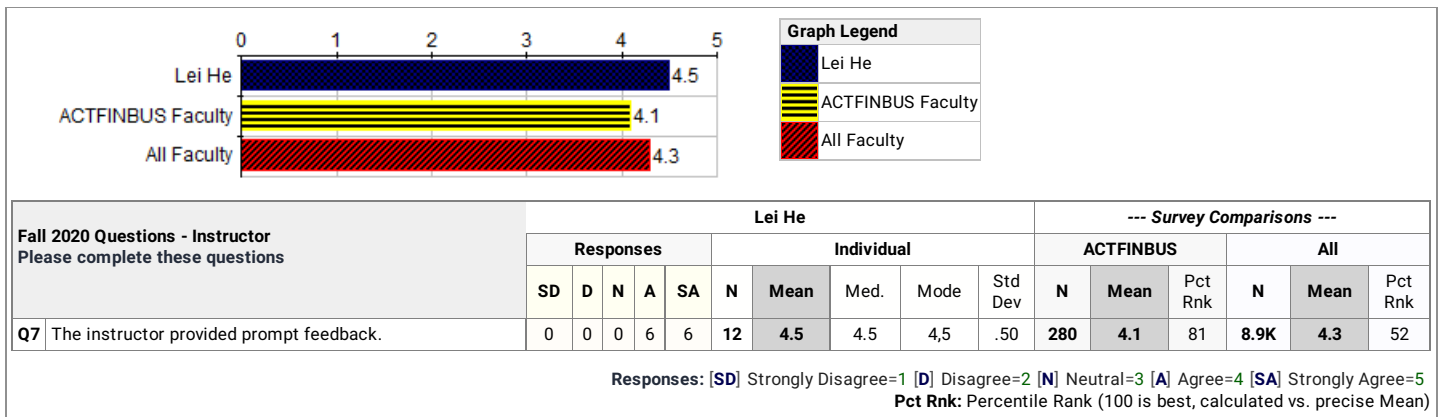
Response Rate: 58.33% (7 of 12)

1	the quizzes at the end of the day felt useless after doing the nearpod because they were the same questions.	
2	rarely the audio on the zoom meetings was bad, especially with the videos shown	
3	Nothing, I am pleased.	
4	Nothing really pretty good course	
5	None	
6	No comment	
7	Doing a quiz everyday of class.	



Fall 2020 Questions - Instructor Please complete these questions	Lei He										--- Survey Comparisons ---					
	Responses						Individual				ACTFINBUS			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6 Overall rating of instructor:	0	0	3	2	7	12	4.3	5	5	.85	279	4.0	58	8.9K	4.3	41

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?

Faculty: Lei He
Response Rate: 75.00% (9 of 12)

1	use my lab and mastering, share videos and statistics along with the material nearpod was the best tool to practice on the material because right afterward we got feedback	
2	all was well	
3	Zoom (Obviously), Nearpod, and even Kahoot sometimes and PowerPoints but that one is also fairly standard.	
4	Used Nearpod and made it better to follow.	
5	The powerpoints were a great guide to understanding the information.	
6	The nearpod was a tool I had never used but was really good to stay engaged in class. I also liked the powerpoints with his little icons! Allowing us to do any homework for 80% credit made the class so much better for me, I actually had the drive to learn and understand and not hate econ.	
7	Nearpod and Zoom were both helpful. Things still felt engaging	
8	He left the notes for each class in a canvas module.	
9	Easy and effective.	

Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?







Faculty: Lei He
Response Rate: 66.67% (8 of 12)

1	i liked how clearly the due dates were listed in the syllabus section	
2	grades were posted quickly	
3	everything was organized	
4	Moved things into modules.	
5	Let canvas tell us which question we got wrong on the exam.	
6	He put all the assignments on the front page of canvas which made it easy to follow and understand when hw was due and what days tests were on.	
7	Had assignments posted in advance so you saw a clear road ahead.	
8	Everything was detailed and organized.	

Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience?

Faculty: Lei He

Response Rate: 58.33% (7 of 12)

1	n/a	
2	maybe more examples can help, and using more nearpod	
3	Stop making students do that testing everyday because it didn't help me and I think it was pointless.	
4	Nothing, I like the class how it is.	
5	Nothing Really easy to navigate	
6	I wouldn't use videos over zoom. They never really work that well and they were hard to listen to	
7	I think what he is doing is great, maybe asking the class question about the content will get the class more engaged.	