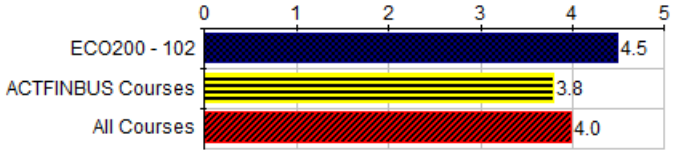
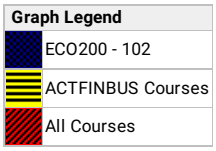
Course Observations- End of Semester Spring 2021 Survey
Sp21 (2021)

York College of Pennsylvania
YCP

Course:	ECO200 102 - Prin Econ-Macro	**Department:**	ACTFINBUS
Responsible Faculty:	Lei He	**Responses / Expected:**	11 / 29 (37.93%)
Overall Mean:	**4.6** 5-Point Likert Scale (33 responses) **4.5** Poor to Excellent (22 responses)		

Category Instructions: *Please complete the following questions.*

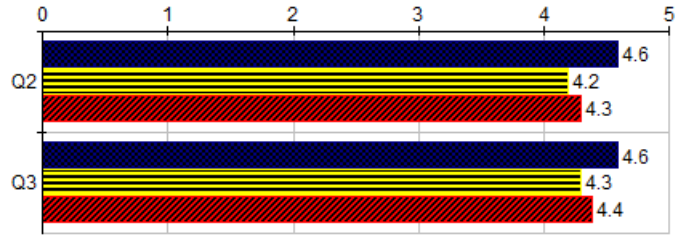




Fall 2020 Questions - Overall Please complete the following questions.		ECO200 - 102										--- *Survey Comparisons* ---					
		Responses					Course					ACTFINBUS			All		
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Overall, I rate this course as:	0	0	1	4	6	**11**	**4.5**	5	5	.66	**280**	**3.8**	89	**8.2K**	**4.0**	70

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please complete the following questions.*



Graph Legend
ECO200 - 102
ACTFINBUS Courses
All Courses

Fall 2020 Questions - Overall Please complete the following questions.		ECO200 - 102										--- Survey Comparisons ---					
		Responses					Course					ACTFINBUS			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q2	The course requirements were clearly defined.	0	0	0	4	7	11	4.6	5	5	.48	280	4.2	89	8.2K	4.3	68
Q3	The class followed the guidelines described in the syllabus.	0	0	0	4	7	11	4.6	5	5	.48	280	4.3	89	8.2K	4.4	64

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Instructions: *Please complete the following questions.*

Response Rate: **90.91**% (**10** of **11**)

1	the professor is a kind man and he is truly an expert and i enjoyed the class a lot.
2	The powerpoint's were extremely helpful and detailed. It was really helpful how the professor went over a topic and then we did a problem based on that topic right after.
3	The lectures.
4	The course content and what was taught.
5	Real world aspects.
6	I thought that the questions during class were the most valuable part of the class
7	I think the information in the class was very valuable and it was taught in a way that was very easy to follow along with.
8	I believe the most valuable aspects of this course was learning about the effects of interest rates and how taxes affected the economy.
9	Good power points and reviews for exams. Taught class in an easy to understand way.
10	Example quiz questions and extra credit opportunities are given to help students.

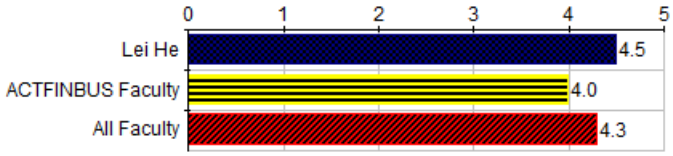
Q5 - Which aspects of this course were least valuable?

Instructions: *Please complete the following questions.*

Response Rate: **81.82**% (**9** of **11**)

1	n/a
2	n/a
3	n/a
4	NA
5	N/A
6	N/A

7	N/A.	
8	I thought that the all parts were valuable	
9	I think doing both nearpod and a quiz could be a little bit much, I think others would prefer just doing one or the other	

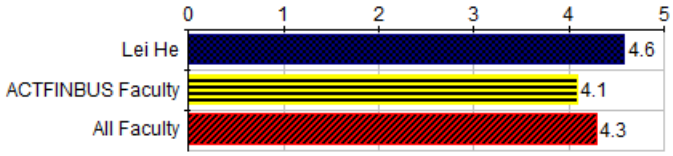


Graph Legend

- Lei He
- ACTFINBUS Faculty
- All Faculty

Fall 2020 Questions - Instructor Please complete these questions		Lei He										--- *Survey Comparisons* ---					
		Responses					Individual					ACTFINBUS			All		
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Overall rating of instructor:	0	0	1	3	7	**11**	**4.5**	5	5	.66	**279**	**4.0**	77	**8.9K**	**4.3**	57

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)



Graph Legend
Lei He
ACTFINBUS Faculty
All Faculty

Fall 2020 Questions - Instructor Please complete these questions		Lei He										--- Survey Comparisons ---					
		Responses					Individual					ACTFINBUS			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	The instructor provided prompt feedback.	0	0	0	4	7	11	4.6	5	5	.48	280	4.1	86	8.9K	4.3	65

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?

Faculty:	Lei He
Response Rate:	**90.91**% (**10** of **11**)

1	questions during class
2	Used zoom and nearpod which are easy and common. External app nearpod was easy to use without leaving the zoom meeting.
3	The professor used Zoom to make class easy to attend and Near pod to make the class easier to follow and more interactive.
4	PowerPoint slides, and Nearpod to help keep track of students' understandings.
5	Nearpod and Kahoot for quiz questions and problems during the lectures
6	I think that using the nearpod was helpful because it let the professor know if we were confused and he could offer clarification. I liked the powerpoints, they were very informative
7	I liked the nearpod and the kahoot
8	He used powerpoint to teach the class. He also used nearpod and occasionally kahoot to make the class interactive.
9	He had a good canvas page and had the zoom link easy to find, and he had a good zoom lesson making sure to interreact with the students throughout the class.
10	Canvas was used a lot along with Nearpod, which we used throughout the class to answer questions. This was very helpful to keep students on track throughout the class.

Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?

Faculty:	Lei He
Response Rate:	**90.91**% (**10** of **11**)

1	organized well
2	organized canvas very clearly, helped walk us through the website.
3	Uploaded everything needed, well organized.
4	The professor created a section for each group of material we covered which made it easy to find materials.
5	The canvas page was organized and put together nicely, making it easy to navigate and follow.
6	I liked that that zoom link was directly on the homepage, it made it super easy to find.
7	I LOVED how he had his canvas set up! right on the landing page you saw all the assignments that were posted and when they were due. It made it so easy to know what was due when. I wish every professor did this!!
8	He had things is a order that was easy to access
9	Every chapter is outlined with each PowerPoint lecture and homework.

10	Daily quizzes were dated, so they were easy to find. Also, all PowerPoints for each chapter lectures were properly named.	

Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience?	
Faculty:	**Lei He**
Response Rate:	**72.73**% (**8** of **11**)

1	n/a	
2	he did a good job no complaints	
3	Some economic topics can be difficult to understand. Providing videos from other people online explaining the concepts may help students understand better because they are hearing it from a different perspective.	
4	NA, he did a fantastic job making it easy to navigate.	
5	N/A	
6	N/A	
7	N/A.	
8	I think making the modules a little easier to find could be helpful	