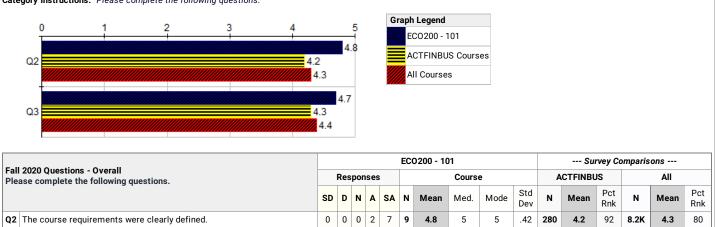
Course Observations- End of Semester Spring 2021 Survey Sp21 (2021)

| Course: | ECO200 101 | cro | | | | | Department: | | | | ACTFINBUS | | | | | | |
|-----------------------------------|--------------------------|---|-----|-----------|---------------|-----|-------------|--------------------|-------------------|-----------|------------|-------|---------------|----------|---------------|-----------|------------|
| Responsible Faculty: | Lei He | Lei He | | | | | | | | | nses | / Exp | ected: | 9/3 | 31 (29. | 03%) | |
| Overall Mean: | | 5-Point Likert Scale (27 responses) Poor to Excellent (18 responses) | | | | | | | | | | | | | | | |
| Category Instructions: Please col | mplete the following | questions | s. | | | | | | | | | | | | | | |
| 0 | 0 1 2 3 4 5 Graph Legend | | | | | | | | | | | | | | | | |
| ECO200 - 101 | | | | | | 4.3 | } | | ECO2 | 200 - 101 | | | | | | | |
| - | | 3.8 | | | | | | | ACTFINBUS Courses | | | | | | | | |
| ACTFINBUS Courses | | | | _ | 3.D | | | | | | | | | | | | |
| ACTFINBUS Courses All Courses | | | | | 3.0 // 4.(| D | | | All Co | ourses | | | | | | | |
| All Courses | | | | | | D | EC | 0200 - 10 | | ourses | | | S | urvey Co | ompariso | ns | |
| All Courses | lestions. | | Res | pons | 4.(| 0 | EC | 0200 - 10 | | | | | S ACTFINBU | | ompariso | ns All | |
| | lestions. | P | Res | pons F | 4.(| E | EC | CO200 - 10 Mean | 1 | | Std Dev | N | | | ompariso N | | Pct Rnk |

Category Instructions: Please complete the following questions.

Q3 The class followed the guidelines described in the syllabus.



0 0 0 3 6 9 4.7

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

.47 280

4.3

92 8.2K

4.4

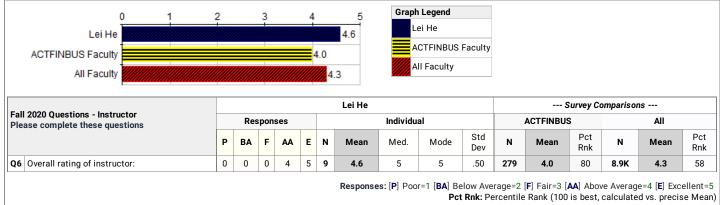
68

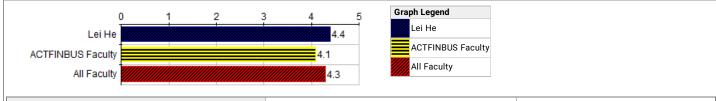
5

5

| Q | Q4 - Which aspects of this course were most valuable? | | | | | | |
|----|--|--|---|--|--|--|--|
| In | Instructions: Please complete the following questions. | | | | | | |
| Re | esponse Rate: | 77.78% (7 of 9) | | | | | |
| 1 | The professo | or was forgiving when scheduling would conflict. The professor also always made sure we understood what he was teaching. | Q | | | | |
| 2 | 2 Runs smooth | | Q | | | | |
| 3 | 3 Kahoot was fun to be competitively engaged. | | | | | | |
| 4 | I really enjoy | ed the engagament of the class even though it had to be over zoom. Utilizing nearpod and kahoot relly strengthened the Zoom expreience. | Q | | | | |
| 5 | I like how the | e professor made us take a quiz after each lesson to make sure the students were paying attention. | Q | | | | |
| 6 | I enjoyed this succeed in c | s course and everything I learned in it, I believe that everything we learned is valuable information that I will need to use in the future and that will help me to ollege. | Q | | | | |
| 7 | For someone | e looking to go into the field of business, I would say all aspects were valuable. | Q | | | | |

| Q | Q5 - Which aspects of this course were least valuable? | | | | | | |
|----|--|---|--|--|--|--|--|
| In | Instructions: Please complete the following questions. | | | | | | |
| Re | Response Rate: 77.78% (7 of 9) | | | | | | |
| 1 | Thai course was very valuable and there was nothing that was least valuable | Q | | | | | |
| 2 | Quizzes after every class was tough when you have a class right after. | Q | | | | | |
| 3 | ΝΑ | Q | | | | | |
| 4 | I would say sometimes the power points would get old but he keep us engaged with using nearpod | Q | | | | | |
| 5 | I didnt think it ws valuable to have to go in person to watch a Zoom meeting, that seemed fairly pointless | Q | | | | | |
| 6 | Felt repetitive | Q | | | | | |
| 7 | Being on zoom is a very difficult thing personally for me to learn on, but I understand the circumstance. | Q | | | | | |





| Fall 2020 Questions - Instructor Please complete these questions | | Lei He | | | | | | | | | | Survey Comparisons | | | | | |
|---|----|-----------|---|---|----|---|------------|------|------|------------|-----|--------------------|------------|------|------|------------|--|
| | | Responses | | | | | Individual | | | | | ACTFINBUS | | | All | | |
| | SD | D | N | A | SA | N | Mean | Med. | Mode | Std Dev | N | Mean | Pct Rnk | N | Mean | Pct Rnk | |
| Q7 The instructor provided prompt feedback. | 0 | 0 | 1 | 3 | 5 | 9 | 4.4 | 5 | 5 | .68 | 280 | 4.1 | 69 | 8.9K | 4.3 | 46 | |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

| Q | Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow? | | | | | | | | |
|---|--|--------------------------------|---|--|--|--|--|--|--|
| | Faculty: | Lei He | | | | | | | |
| Re | esponse Rate: | 77.78% (7 of 9) | | | | | | | |
| 1 | 1 Zoom | | | | | | | | |
| 2 | 2 Zoom, canvas, nearpod, and emails. Professor He was very quick at responding and always helped when I had a question and needed help | | | | | | | | |
| 3 Zoom, Nearpod, Canvas, Pearson, and Kahoot. All were used very well by the professor in my opinion. | | | | | | | | | |
| 4 Zoom, Kahoot, and Nearpod | | | Q | | | | | | |
| 5 | Uses nearpo | d and other apps to help class | Q | | | | | | |
| 6 | 6 He used powerpoint presentations, kahoot, and nearpod | | | | | | | | |
| 7 | He used nea | rpod which was easy to access. | Q | | | | | | |

| Q | Q9 - What did the professor do in Canvas to make the course easy to navigate and follow? | | | | | | | | |
|----|--|--|---|--|--|--|--|--|--|
| | Faculty: | Lei He | | | | | | | |
| Re | sponse Rate: | 77.78% (7 of 9) | | | | | | | |
| 1 | 1 Yes, it was very well organized | | | | | | | | |
| 2 | Make everyt | hing easy to find | Q | | | | | | |
| 3 | Made it easy | to navigate by having everything in easy-to-find places. I cannot recall a time in which I could not locate something for this course. | Q | | | | | | |
| 4 | Labeled ever | ything, showed us how to navigate it in class, as well as set it up as a daily task. | Q | | | | | | |
| 5 | He would se | nd announcements regularly to remind students about upcoming assignments | Q | | | | | | |
| 6 | Had everythi | ng under each week and posted a lot of assignments as well as emailed a lot to remind us | Q | | | | | | |
| 7 | Clear due da | tes | Q | | | | | | |

| | Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience? | | | | | | | | |
|--------------------------------|--|---|---|--|--|--|--|--|--|
| | Faculty: Lei He | | | | | | | | |
| Response Rate: 77.78% (7 of 9) | | | | | | | | | |
| | 1 Nothing, had | a good experience | Q | | | | | | |
| | 2 Nothing I thir | nk he did a good job making it easy to access canvas. | Q | | | | | | |
| | 3 None | | Q | | | | | | |

| 4 | NA | Q |
|---|---|---|
| 5 | N/a | Q |
| 6 | Mayne grouping the assignments by category rather than just posting them in order. THey may be grouped elsewhere but they are not on the course home page | Q |
| 7 | I have no suggestions. | Q |