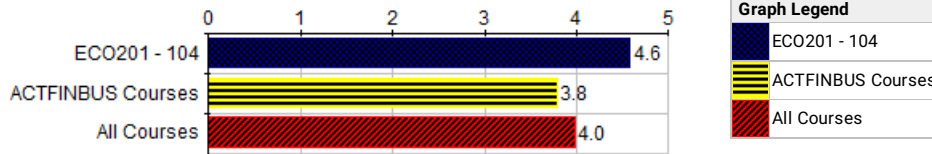


**Course Observations- Fall 2020 End of Semester Survey  
Fa20 (2020)**

**York College of Pennsylvania  
YCP**

|                             |   |                              |               |
|-----------------------------|---|------------------------------|---------------|
| <b>Course:</b>              | ECO201 104 - Prin Econ-Micro  | <b>Department:</b>           | ACTFINBUS     |
| <b>Responsible Faculty:</b> | Lei He  | <b>Responses / Expected:</b> | 16 / 32 (50%) |
| <b>Overall Mean:</b>        | <b>4.7</b> Poor to Excellent (32 responses)<br><b>4.6</b> 5-Point Likert Scale (48 responses) |                              |               |

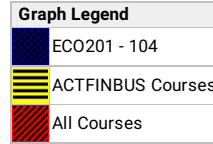
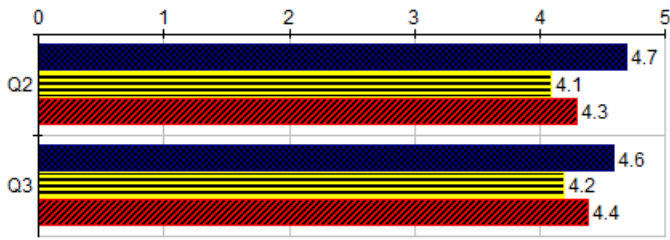
**Category Instructions:** Please complete the following questions.



| Fall 2020 Questions - Overall<br>Please complete the following questions. | ECO201 - 104 |    |   |    |    |        |      |      |      |         | --- Survey Comparisons --- |      |         |      |      |         |
|---|--------------|----|---|----|----|--------|------|------|------|---------|----------------------------|------|---------|------|------|---------|
|   | Responses    |    |   |    |    | Course |      |      |      |         | ACTFINBUS                  |      |         | All  |      |         |
|   | P            | BA | F | AA | E  | N      | Mean | Med. | Mode | Std Dev | N                          | Mean | Pct Rnk | N    | Mean | Pct Rnk |
| Q1 Overall, I rate this course as:  | 0            | 0  | 1 | 5  | 10 | 16     | 4.6  | 5    | 5    | .61     | 401                        | 3.8  | 98      | 9.9K | 4.0  | 81      |

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Category Instructions:** Please complete the following questions.



| Fall 2020 Questions - Overall<br>Please complete the following questions. |  | ECO201 - 104 |   |   |   |    |        |      |      |      |         | --- Survey Comparisons --- |      |         |      |      |         |
|---|--|--------------|---|---|---|----|--------|------|------|------|---------|----------------------------|------|---------|------|------|---------|
|   |  | Responses    |   |   |   |    | Course |      |      |      |         | ACTFINBUS                  |      |         | All  |      |         |
|   |  | SD           | D | N | A | SA | N      | Mean | Med. | Mode | Std Dev | N                          | Mean | Pct Rnk | N    | Mean | Pct Rnk |
| Q2  | The course requirements were clearly defined.                | 0            | 0 | 1 | 3 | 12 | 16     | 4.7  | 5    | 5    | .58     | 402                        | 4.1  | 98      | 9.9K | 4.3  | 74      |
| Q3  | The class followed the guidelines described in the syllabus. | 0            | 0 | 1 | 4 | 11 | 16     | 4.6  | 5    | 5    | .60     | 401                        | 4.2  | 95      | 9.9K | 4.4  | 66      |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

**Q4 - Which aspects of this course were most valuable?**

**Instructions:** Please complete the following questions.

**Response Rate:** 81.25% (13 of 16)












|    |  |  |
|----|--|--|
| 1  | The teacher's ability to very effectively teach content that could be applied for exams and the real world.  |  |
| 2  | The overall scope of the course helped guide me into a greater understanding of Microeconomics and the professor did an excellent job of keeping me engaged throughout all the lessons. He truly did everything he could to give myself and my classmates the best experience possible and I will and have recommended him to various peers of mine. |  |
| 3  | The notes I took and how they were shown on the slides   |  |
| 4  | The lessons in class, as well as the quizzes on the material.  |  |
| 5  | The lectures and the homeworks.  |  |
| 6  | The flexibility of my professor and how willing he was to work with us   |  |
| 7  | The aspect of the course that were most valuable was the powerpoint which Prof. Lei He taught with as they were easy to understand and made studying for the exams a lot easier.   |  |
| 8  | Quizzes at end of each class made course content easier to retain  |  |
| 9  | Interactive learning   |  |
| 10 | Informative lectures; always felt prepared for exams   |  |
| 11 | Great engaging teacher   |  |
| 12 | EVERYTHING!Very informative and easy to follow and understand with this professor. examples and polls in the class were great.   |  |
| 13 | Class discussions, random polls, daily quizzes.  |  |

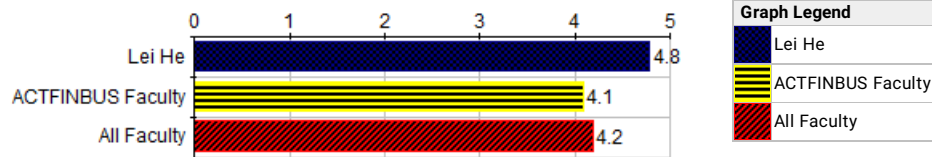
**Q5 - Which aspects of this course were least valuable?**

**Instructions:** Please complete the following questions.

**Response Rate:** 81.25% (13 of 16)

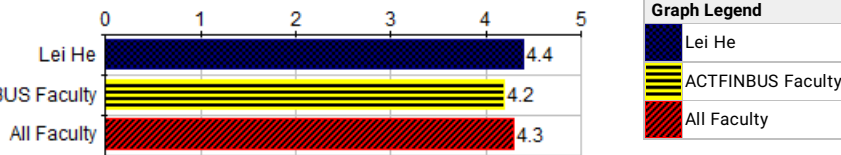
|   |                            |  |
|---|----------------------------|--|
| 1 | none. great class.         |  |
| 2 | The quiz after every class |  |

|    |   |   |
|----|---|---|
| 3  | The final paper.  |   |
| 4  | The aspect of the course that was least valuable was the initial requirement to go to class even though the professor was remote, it just felt weird and I was glad when that requirement was lifted midway through the semester. |  |
| 5  | Sometimes class moved too slowly.   |  |
| 6  | Sometimes went a little to fast.  |  |
| 7  | Not really anything i thought the class was great besides the fact the we cant be in person   |  |
| 8  | None  |  |
| 9  | N/A   |  |
| 10 | N/A   |  |
| 11 | Maybe the homework but that's inevitable, overall it was a good class.  |  |
| 12 | Everything in the course was valuable   |  |
| 13 | Being online was the biggest potential downfall but I felt that my professor did a very good job of continuing his lessons through online channels which made this difficulty less impactful.                                     |  |



| Fall 2020 Questions - Instructor<br>Please complete these questions | Lei He    |    |   |    |    |            |      |      |      |         | --- Survey Comparisons --- |      |         |     |      |         |
|---|-----------|----|---|----|----|------------|------|------|------|---------|----------------------------|------|---------|-----|------|---------|
|   | Responses |    |   |    |    | Individual |      |      |      |         | ACTFINBUS                  |      |         | All |      |         |
|   | P         | BA | F | AA | E  | N          | Mean | Med. | Mode | Std Dev | N                          | Mean | Pct Rnk | N   | Mean | Pct Rnk |
| Q6 Overall rating of instructor:                                    | 0         | 0  | 1 | 2  | 13 | 16         | 4.8  | 5    | 5    | .56     | 402                        | 4.1  | 94      | 10K | 4.2  | 74      |

Responses: [P] Poor=1 [BA] Below Average=2 [F] Fair=3 [AA] Above Average=4 [E] Excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



| Fall 2020 Questions - Instructor<br>Please complete these questions | Lei He    |   |   |   |    |            |      |      |      |         | --- Survey Comparisons --- |      |         |     |      |         |
|---|-----------|---|---|---|----|------------|------|------|------|---------|----------------------------|------|---------|-----|------|---------|
|   | Responses |   |   |   |    | Individual |      |      |      |         | ACTFINBUS                  |      |         | All |      |         |
|   | SD        | D | N | A | SA | N          | Mean | Med. | Mode | Std Dev | N                          | Mean | Pct Rnk | N   | Mean | Pct Rnk |
| Q7 The instructor provided prompt feedback.                         | 0         | 0 | 2 | 5 | 9  | 16         | 4.4  | 5    | 5    | .70     | 401                        | 4.2  | 83      | 10K | 4.3  | 51      |








Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5  
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)














**Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?**

| Faculty:  | Lei He            |
|---|-------------------|
| Response Rate:  | 81.25% (13 of 16) |
| 1 zoom polls  |                   |
| 2 Zoom, Canvas, and PowerPoint.   |                   |
| 3 Zoom and mastering  |                   |
| 4 Used zoom tools to pop up questionnaires, utilized the drawing tool sometimes, and used personalized presentation notes that were easy to follow  |                   |
| 5 The professor used zoom as well as Canvas for online quizzes and tests which made the course easy to follow. He made class meetings easy by creating a power point for each lesson as well.   |                   |
| 6 Shared his screen with everything he was talking about  |                   |
| 7 Powerpoints, and a document camera  |                   |
| 8 Like initially said the powerpoint he used were what made the class easy to grasp and easy to follow. The quizzes at the end of the lecture honestly also helped me reinforce my knowledge that I had learned throughout the lecture. |                   |
| 9 Kahoot, slideshows, zoom polls  |                   |
| 10 Interactive problems and presentations   |                   |
| 11 He did so much! Used Kahoot, videos, recordings, examples, and many other interactive things that I thought were amazing because of the new asynchronous learning.   |                   |
| 12 Funny and interesting slides   |                   |
| 13 Expertly utilized Zoom to communicate with class and offer immediate feedback to questions. Utilized daily quizzes and a wonderful online homework system.   |                   |

**Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?**

| Faculty:  | Lei He            |
|---|-------------------|
| Response Rate:  | 81.25% (13 of 16) |
| 1 zoom polls, all assignments listed when they are due  |                   |
| 2 easy to follow sections, great layout. The layout made it easy to keep up with assignments and quizzes.   |                   |
| 3 The professor kept us updated on everything from homework to his personal thoughts and recommendations moving forward in the class  |                   |
| 4 The course summary was a wonderful addition to Canvas that I wished all my professors used since it made it really easy to understand when something was due and where to hand it in. |                   |
| 5 Put all of the big tests out for the year at the beginning and added quizzes and homework's as we went along in the year.   |                   |
| 6 He posted all powerpoints and had all assignments posted for the entire semester so you could easily plan   |                   |

|    |  |   |
|----|--|---|
| 7  | He posted all the assignments and gave links to the recorded class lectures after classes. |   |
| 8  | He created quizzes for each class as well as exams through Canvas.                         |  |
| 9  | Everything was neatly organized and easy to find.  |  |
| 10 | Every thing was where it should have been  |  |
| 11 | Easy to see all upcoming assignments   |  |
| 12 | Clearly laid out homework and assignments  |  |
| 13 | Clearly defined and communicated due dates well in advance.                                |  |

| Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience? |   |   |
|--|---|---|
| Faculty:   |   | Lei He  |
| Response Rate:   |   | 81.25% (13 of 16)   |
| 1  | nothing, he was really great!   |    |
| 2  | everything was straight forward to follow   |    |
| 3  | Nothing   |    |
| 4  | Nothing   |    |
| 5  | Nothing, he showed great care for his students and often offered extra credit and pushed back assignments when a mental break was needed. He consistently wanted to ensure everyone's understanding of the topics and adjusted his teaching style based on responses to his mid semester survey of his teaching           |    |
| 6  | N/A   |   |
| 7  | Maybe just more interacting which he started to incorporate towards the end   |  |
| 8  | I think the online part was really well done.   |  |
| 9  | I feel that given the current circumstances, he could not do much more to make the class and easier experience.   |  |
| 10   | Honestly keep doing what you're doing as I had a smooth time with the class and look forward in to taking Macro with this strong foundation of Micro I learned.   |  |
| 11   | Have less quizzes for us to scroll through  |  |
| 12   | Continue offering extra credit, because for someone like me that's not really a strong test taker it definitely helps and I appreciated that and took every opportunity when it was given. Maybe slow down when going through the slides on a presentation, because sometimes it was difficult to keep up and take notes. |  |
| 13   | Break things up into modules.   |  |