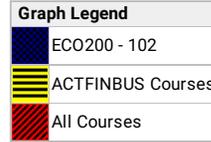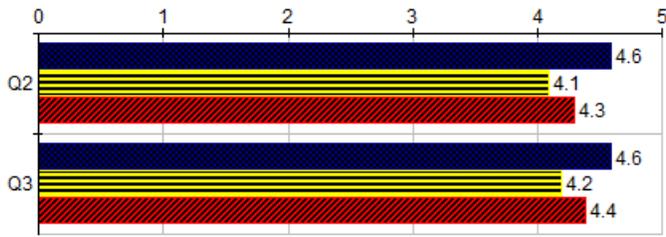|			
Course:	ECO200 102 - Prin Econ-Macro	**Department:**	ACTFINBUS
Responsible Faculty:	Lei He	**Responses / Expected:**	20 / 32 (62.50%)
Overall Mean:	**4.6** 5-Point Likert Scale (60 responses) **4.6** Poor to Excellent (40 responses)		

Category Instructions: *Please complete the following questions.*

Graph Legend
ECO200 - 102
ACTFINBUS Courses
All Courses

Fall 2020 Questions - Overall Please complete the following questions.	ECO200 - 102										--- Survey Comparisons ---					
	Responses					Course					ACTFINBUS			All		
	P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Overall, I rate this course as:	0	1	1	6	12	20	4.5	5	5	.80	401	3.8	95	9.9K	4.0	74

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Category Instructions: *Please complete the following questions.*

Graph Legend	
■	ECO200 - 102
▤	ACTFINBUS Courses
▨	All Courses

Fall 2020 Questions - Overall Please complete the following questions.		ECO200 - 102								--- *Survey Comparisons* ---					
		Responses				**Course**				**ACTFINBUS**			**All**		
		SD	D	N	A	SA	N	**Mean**	Med.	Mode	Std Dev	N	**Mean**	Pct Rnk	N	**Mean**	Pct Rnk
Q2	The course requirements were clearly defined.	0	0	1	7	12	20	**4.6**	5	5	.59	402	**4.1**	86	9.9K	**4.3**	63
Q3	The class followed the guidelines described in the syllabus.	0	1	0	6	13	20	**4.6**	5	5	.74	401	**4.2**	83	9.9K	**4.4**	57

Responses: [**SD**] Strongly Disagree=1 [**D**] Disagree=2 [**N**] Neutral=3 [**A**] Agree=4 [**SA**] Strongly Agree=5
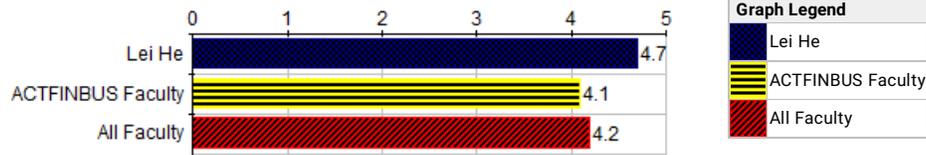**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - Which aspects of this course were most valuable?

Instructions: *Please complete the following questions.*
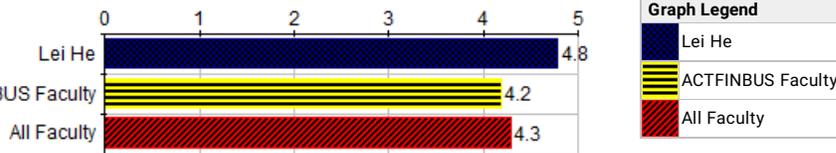
Response Rate: **90.00**% (**18** of **20**)

1	learning economic terminology that will most likely help me in the future	🔍
2	his humor always kept me paying attention I loved the faces on the slides and he always cared for his students.	🔍
3	everything	🔍
4	This course was one of my favorite courses this semester simply because the information was easy to understand by how the notes were set up, along with the daily quizzes and homework assignments. This overall helped me understand the material.	🔍
5	The way the professor delivered the content to us students	🔍
6	The teaching	🔍
7	The slides were enjoyable and easy to to follow. One thing I found most valuable, which wasn't done often, was take present real-world examples and break them down to a level we could understand. I believe we did this once by watching a video with a women speaking of fiscal policies.	🔍
8	The online lectures were the most valuable and easy to understand.	🔍
9	The homework really cemented what we learned in class.	🔍
10	The class lessons because they were very easy to follow and they contained all the information students needed to be successful in all areas.	🔍
11	The care of the professor, he wants his students to succeed.	🔍
12	The Powerpoints made class interactive	🔍
13	Taking quizzes or kahoot quizzes	🔍
14	Learning about money.	🔍
15	Learning about different economic systems as well as supply and demand.	🔍
16	I thought that learning about the laws of supply and demand were valuable and how money works	🔍
17	I liked the structure of the class, Prof. He really made the most of being forced to Zoom in	🔍
18	I found the actual class meetings very valuable because it allowed the students to be involved and learn a lot.	🔍

	Q5 - Which aspects of this course were least valuable?	
	Instructions: *Please complete the following questions.*	
	Response Rate: 85.00% (**17** of **20**)	
1	quizzes and homework	🔍
2	nothing	🔍
3	nothing	🔍
4	nothing	🔍
5	none	🔍
6	n/a	🔍
7	Umm not really anything he was pretty thourough	🔍
8	There were not many verbal reminders about due dates for assignments.	🔍
9	The questions thrown into the powerpoints during lessons.	🔍
10	The daily quizzes were the least valuable because they were questions that we would see again on our homework.	🔍
11	Nothing, I personally think there really isn't any fluff that can be taken out.	🔍
12	N/A	🔍
13	N/A	🔍
14	N/A	🔍
15	I feel more questions should've been answered with students by the professor	🔍
16	I don't think any part of the course was a waste of time, reviews were well timed and homework helped to stick the concepts to your brain	🔍
17	I didn't think there was anything that wasn't valuable	🔍

Graph Legend	
■	Lei He
▦	ACTFINBUS Faculty
▨	All Faculty

		Lei He								--- *Survey Comparisons* ---					
Fall 2020 Questions - Instructor **Please complete these questions**		Responses					Individual				ACTFINBUS			All		
		P	BA	F	AA	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q6	Overall rating of instructor:	0	0	2	3	15	20	4.7	5	5	.65	402	4.1	83	10K	4.2	66

Responses: [**P**] Poor=1 [**BA**] Below Average=2 [**F**] Fair=3 [**AA**] Above Average=4 [**E**] Excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

		0	1	2	3	4	5
Lei He							4.8
ACTFINBUS Faculty						4.2	
All Faculty						4.3	

Graph Legend
- Lei He
- ACTFINBUS Faculty
- All Faculty

Fall 2020 Questions - Instructor Please complete these questions		Lei He										--- Survey Comparisons ---					
		Responses					Individual					ACTFINBUS			All		
		SD	D	N	A	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7	The instructor provided prompt feedback.	0	0	0	4	16	20	4.8	5	5	.40	401	4.2	98	10K	4.3	81

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - In terms of technology, what did the professor use to make class meetings useful and easy to follow?

Faculty:	Lei He
Response Rate:	90.00% (18 of 20)

1	zoom and canvas
2	zoom and canvas
3	used powerpoints very well that were interactive
4	slide shows mostly
5	Zoom, PowerPoint, checked if we could hear clearly at the beginning of each class
6	Yes
7	The professor did a great job with using the technology to teach the material. From Kahoots to exercise questions throughout the slides, students got an equal learning experience on Zoom and in the classroom.
8	The interactiveness of the professors online lectures kept them engaging and useful.
9	PowerPoint, Kahoot
10	Lecture slides, kahoot, and the multiple choice questions through zoom during the lectures.
11	Kahoot, videos, questions and activities as the lesson went on
12	Just canvas and zoom quiz to make it engaging.
13	He went on zoom and shared his screen not the class camera screen.
14	He used zoom and canvas as well as assigning assignments through ASSESS
15	He used powerpoints that were easy to follow along with.
16	He shared his screen which made it easy to follow the powerpoint. He also used the polls to make it easier to answer questions.
17	He shared his screen, allowed us to participate with answering review questions, and sets up kahoots.
18	He made his schedule and the due dates very clear

Q9 - What did the professor do in Canvas to make the course easy to navigate and follow?

Faculty:	Lei He
Response Rate:	90.00% (18 of 20)

1	set it up so when you open it you can easily see when assignments are due	🔍
2	laid out all of the stuff we had to do	🔍
3	laid out all quizzes and tests	🔍
4	had headings where things are at	🔍
5	gave due dates so it showed up in dashboard.	🔍
6	The daily layout of assignments made this class one of the most organized that I have had in college.	🔍
7	Sent regular reminders and information	🔍
8	N/A	🔍
9	Layout was well organized and chronological.	🔍
10	His homepage gave us students links to the websites that we needed.	🔍
11	He separates different assignments/tasks into different categories.	🔍
12	He regularly posted his assignments so we knew what was do.	🔍
13	He made his schedule and the due dates very clear. For example, he had everything posted on his home page of canvas	🔍
14	He had links to all the important pages and kept all the daily checks in order	🔍
15	He grouped everything together by due date	🔍
16	Gave plenty of announcements. Especially about homework	🔍
17	All the links needed were easily accessible. He also showed us the new things, when he added them.	🔍
18	All of the quizzes, extra credit, assignments, and exams were all in Canvas. I like that because it makes it easier to look in one location for when everything is due.	🔍

Q10 - What could the professor do in the future to make the class materials and online part easier to navigate and experience?		
Faculty:	**Lei He**	
Response Rate:	85.00% (**17** of **20**)	

1	this class cannot be taught completely online.	🔍
2	nothing	🔍
3	nothing	🔍
4	nothing	🔍
5	nothing, he is a great professor!	🔍
6	n/a	🔍
7	maybe go a bit slower but it is a lot of information if he posted the slides after class it would help	🔍
8	connect a little more to the real world	🔍
9	Nothing.	🔍

10	Making the class engaging.	🔍
11	Keep up with what he's already	🔍
12	In the future, I would stop asking students to speak out loud on the Zoom class. I understand this method works when teaching in person, but I feel like a lot of the time we spent sitting in silence waiting for someone to speak up could have been used elsewhere, if that makes sense. From my perspective online, it seemed like a waste of time. I strongly suggest using the polls during class, and sending out the results, because that allows more students to participate in the exercises. Waiting for one students to unmute and share the answer isn't as efficient as using the polls.	🔍
13	I thought the online part of this class was made super clear and every other class should do what Professor. He does!	🔍
14	I think talking about upcoming reminders and events would be more helpful.	🔍
15	I think he did everything perfectly.	🔍
16	I honestly think he did fine, I wouldn't even know this class survey page existed if he didn't have a link on his page	🔍
17	I felt as though this class was very clear cut in terms of material, I felt as though the online part was the most organized out of any class I had this semester. Overall this class was my best experience with online learning.	🔍